

Teacher: William Green III (157 Thorncliffe)
Observer: Charles Conks
Date: 11/2/2008

4:30 Tuesday
CEP

Activity Observed

Comments ^{sent} cow attention

2:55 students were doing an information fill in activity. (writing a résumé)

- How did you set this activity up?

3:03 - Began discussion of benefits and qualifications.

- What was the tie-in of this activity (thematic/grammatical) to the rest of the lesson?

- Good monitoring of the students while they were doing the activity.
- Are you going to collect the resumes ^{of the class?} and ^{order} them?

3:08 - Began group exercise

- Good eliciting definition. but you may want to use the board more here.
- Do you usually arrange the groups or do you allow the students to choose their own groupings?

- Were the students familiar with the vocabulary beforehand?

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8:15 - Group discussion continued

It seemed like some of the students were unfamiliar with the vocabulary. You may want to present the vocabulary to the whole class before breaking up into the group activity.

- What are the most important benefits/qualifications? I might have presented (modelled) an example when setting up this task, or even have written the steps on the board.

8:25 - activity continued

Did the students present the results to the class as a whole. I might have written (or had the students write) the important benefits/qualifications on the board as this will help them during the subsequent (interview) task.